

Student Achievement Data Reporting School Years ending 2010 and 2011<sup>1</sup>

Student group and grade level <sup>2</sup>	ELA year ending 2010 <sup>3</sup>	ELA national, state or local comparable data year ending 2010	Math year ending 2010	Math national, state or local comparable data year ending 2010	ELA year ending 2011	STATE comparable data year ending 2011	Math year ending 2011	STATE comparable data year ending 2011
*Grade 3					**35%	69%	37%	69%
Grade 4					46%	76%	47%	73%
Grade 5					40%	68%	44%	69%
Grade 6					54%	71%	65%	70%
Grade 7					48%	71%	52%	67%
Grade 8					***0%	68%	0%	63%

\*The above data represents the current student achievement at Harriet Tubman PRIOR to Crescent City Schools assuming operations of the building. Crescent City Schools assumed the operation of Harriet Tubman in July 2011. We will receive our first set of achievement data in May 2012.

\*\*All numbers represent the percent achieving Basic or Above on the Spring 2011 iLEAP/LEAP state tests.

\*\*\*This number reflects the 2 eighth graders from last year who did not move on to high school.

<sup>1</sup> Please pull data from your regular assessment systems and report in this standardized table if possible. It is *extremely helpful* to candidates to be able to see common sets of data from different school systems.

<sup>2</sup> Please indicate groups or grade levels for which you are providing data. This should include a *representative* sample of the young people in your system, and should include a) aggregate data from all young people in the system b) disaggregated data for significant subgroups. You DO NOT need to report data for every grade level.

<sup>3</sup> Please report **percentage proficient** or above in English/Language Arts and Math. Please use data from your state’s standardized end-of-year achievement assessment or other nationally accepted end-of-year achievement assessment.

If you have questions about this form please contact us at [broadpartner@broadcenter.org](mailto:broadpartner@broadcenter.org) (510)-451-4446

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