

Student Achievement Data Reporting School Years ending 2010 and 2011<sup>1</sup>

Student group and grade level <sup>2</sup>	ELA year ending 2010 <sup>3</sup>	ELA district data year ending 2010	Math year ending 2010	Math district data year ending 2010	ELA year ending 2011	ELA district data year ending 2011	Math year ending 2011	Math district data year ending 2011
11 <sup>th</sup> Graders - ACT <sup>1</sup>	23.8	16.1	24.9	17.8	23.6	16.4	24	18
9 <sup>th</sup> and 10 <sup>th</sup> Grade Hispanics – CSAP	73%	40%	37%	11%	73%	38%	48%	13%
9 <sup>th</sup> and 10 <sup>th</sup> Grade African Americans – CSAP	79%	43%	44%	11%	81%	37%	48%	9.5%
9 <sup>th</sup> and 10 <sup>th</sup> Grade Caucasians - CSAP	90%	76%	72%	43.5%	94%	78.5%	85%	49.5%
9 <sup>th</sup> and 10 <sup>th</sup> Grade FRL Students - CSAP	75%	47%	34%	14.3%	79%	34.5%	54%	4.5%
9 <sup>th</sup> and 10 <sup>th</sup> Grade ELL Students - CSAP	50%	16.5%	50%	5.5%	37%	12%	26%	2.5%
9 <sup>th</sup> and 10 <sup>th</sup> Grade SPED Students - CSAP	45%	14.5%	18%	3.5%	45%	11%	36%	12.8%
9 <sup>th</sup> and 10 <sup>th</sup> Grade Students Aggregate – CSAP	81.5%	50%	52%	39%	83%	49%	62%	41%
6 <sup>th</sup> -8 <sup>th</sup> Grade Hispanics – SMS <sup>2</sup> CSAP	88%	42.3%	77%	30%	73%	42%	67%	35.6%

<sup>1</sup> Please pull data from your regular assessment systems and report in this standardized table if possible. It is **extremely helpful** to candidates to be able to see common sets of data from different school systems.

<sup>2</sup> Please indicate groups or grade levels for which you are providing data. This should include a **representative** sample of the young people in your system, and should include a) aggregate data from all young people in the system b) disaggregated data for significant subgroups. You DO NOT need to report data for every grade level.

<sup>3</sup> Please report **percentage proficient** or above in English/Language Arts and Math. Please use data from your state’s standardized end-of-year achievement assessment or other nationally accepted end-of-year achievement assessment.

If you have questions about this form please contact us at [broadpartner@broadcenter.org](mailto:broadpartner@broadcenter.org) (510)-451-4446

6 <sup>th</sup> -8 <sup>th</sup> Grade African Americans – SMS CSAP	78%	48.6%	58%	28.3%	68%	41.3%	62%	26.6%
6 <sup>th</sup> -8 <sup>th</sup> Grade Caucasians – SMS CSAP	98%	76.6%	94%	61.3%	94%	82.6%	94%	71.6%
6 <sup>th</sup> -8 <sup>th</sup> Grade FRL Students – SMS CSAP	81%	46.8%	72%	35%	67%	45.3%	63%	36.5%
6 <sup>th</sup> -8 <sup>th</sup> Grade ELL Students – SMS CSAP	56%	18.6%	56%	21.6%	27%	17.6%	38%	25.3%
6 <sup>th</sup> -8 <sup>th</sup> Grade SPED Students – SMS CSAP	38%	12.6%	38%	8.6%	32%	11%	21%	7.6%
6 <sup>th</sup> -8 <sup>th</sup> Grade Aggregate – SMS CSAP	88.5%	50%	77%	39%	80%	49%	77%	41%
6 <sup>th</sup> Grade – Green Valley Ranch MS					72%	49%	77%	41%

<sup>1</sup> For reported ACT data, instead of percent proficient, data is provided as a score out of 36.

<sup>2</sup> For middle school reported CSAP data, Stapleton Middle School (SMS) has been broken into subgroups. However, Green Valley Ranch (only 6<sup>th</sup> grade for 2010-11 SY) Middle School is not broken out to avoid a non-representative cohort.