

Student Achievement Data Reporting School Years ending 2010 and 2011¹

Student group and grade level ²	ELA year ending 2010 ³	ELA state data year ending 2010	Math year ending 2010	Math state data year ending 2010	ELA year ending 2011	ELA state data year ending 2011	Math year ending 2011	Math state data year ending 2011
All students: Grades 3-5	27.3%	35.4%	34.4%	40.6%	30%	36.3%	36.2%	35%
African American Students: Grades 3-5	21%	24%	29.2%	30.6%	24.1%	25.8%	31.5%	31.4%
Caucasian Students: Grades 3-5	36.4%	38.7%	42.1%	43.4%	37.9%	39.4%	43%	40.1%
All students: Grades 6-8	30.1%	37.4%	30.8%	35.6%	31.4%	38%	33.1%	39.1%
African American Students: Grades 6-8	25.2%	27.8%	25.7%	27.9%	26.2%	27.6%	27.6%	28.9%
Caucasian Students: Grades 6-8	37.5%	40.3%	38.5%	41.4%	38.9%	41.1%	40.8%	41.9%
All students: Grade 11	25.5%	33.6%	20.7%	29.8%	28.1%	34.6%	22.4%	30.2%
African American Students: Grade 11	17.4%	21.2%	12%	16.5%	20.6%	22.3%	14.2%	17.3%
Caucasian Students: Grade 11	36.4%	36.7%	31.7%	32.9%	38.3%	37.7%	32.6%	33.2%

¹ Please pull data from your regular assessment systems and report in this standardized table if possible. It is **extremely helpful** to candidates to be able to see common sets of data from different school systems.

² Please indicate groups or grade levels for which you are providing data. This should include a **representative** sample of the young people in your system, and should include a) aggregate data from all young people in the system b) disaggregated data for significant subgroups. You DO NOT need to report data for every grade level.

³ Please report **percentage proficient** or above in English/Language Arts and Math. Please use data from your state's standardized end-of-year achievement assessment or other nationally accepted end-of-year achievement assessment.

If you have questions about this form please contact us at broadpartner@broadcenter.org (510)-451-4446