

Student Achievement Data Reporting School Years ending 2010 and 2011¹

Student group and grade level ²	ELA year ending 2010 ³	NAEP 8 th Grade Reading Proficiency Rates – 2009 ⁴		Math year ending 2010	NAEP 8 th Grade Math Proficiency Rates – 2009		ELA year ending 2011	NAEP 8 th Grade Reading Proficiency Rates – 2011		Math year ending 2011	NAEP 8 th Grade Math Proficiency Rates – 2011	
		TN	US		TN	US		TN	US		TN	US
3-8 All Students	44.8%	28%	30%	34.1%	25%	33%	48.5%	27%	32%	41.0%	24%	34%
3-8 African American	25.4%	11%	13%	18.0%	10%	12%	28.4%	12%	14%	23.1%	9%	13%
3-8 Asian	63.6%	N/A ⁵	44%	59.9%	N/A	53%	65.7%	N/A	46%	66.2%	N/A	55%
3-8 Hispanic	32.2%	21%	16%	25.7%	19%	17%	35.5%	24%	18%	32.3%	15%	20%
3-8 Native American	42.4%	N/A	21%	31.0%	N/A	20%	45.5%	N/A	22%	40.5%	N/A	17%
3-8 White	52.2%	34%	39%	39.8%	30%	43%	56.3%	31%	41%	47.5%	28%	43%
3-8 Economically Disadvantaged	31.3%	15%	16%	23.0%	13%	17%	35.6%	17%	18%	29.8%	13%	19%
3-8 Students with Disabilities	24.7%	5%	8%	18.9%	6%	9%	40.3%	8%	7%	31.5%	4%	9%
3-8 Limited English Proficiency	8.6%	N/A	3%	12.8%	N/A	5%	10.4%	N/A	3%	16.7%	N/A	5%

¹ Please pull data from your regular assessment systems and report in this standardized table if possible. It is *extremely helpful* to candidates to be able to see common sets of data from different school systems.

² Please indicate groups or grade levels for which you are providing data. This should include a *representative* sample of the young people in your system, and should include a) aggregate data from all young people in the system b) disaggregated data for significant subgroups. You DO NOT need to report data for every grade level.

³ Please report **percentage proficient** or above in English/Language Arts and Math. Please use data from your state’s standardized end-of-year achievement assessment or other nationally accepted end-of-year achievement assessment.

⁴ NAEP Data not available at the State level for Tennessee for 12th grade Reading or Math assessment

⁵ Reporting standards not met. Sample size insufficient to permit a reliable estimate.

If you have questions about this form please contact us at broadpartner@broadcenter.org (510)-451-4446

Algebra I (7-12) All Students				45.7%						51.7%		
Algebra I (7-12) African American				27.6%						34.6%		
Algebra I (7-12) Asian				70.8%						75.4%		
Algebra I (7-12) Hispanic				38.3%						46.2%		
Algebra I (7-12) Native American				40.3%						49.1%		
Algebra I (7-12) White				52.4%						57.6%		
Algebra I (7-12) Economically Disadvantaged				33.0%						38.5%		
Algebra I (7-12) Students with Disabilities				13.3%						13.4%		
Algebra I (7-12) Limited English Proficiency				19.1%						21.3%		
English I (8-12) All Students	61.2%								66.2%			
English I (8-12) African American	39.8%								46.4%			
English I (8-12) Asian	75.3%								79.1%			
English I (8-12) Hispanic	48.0%								57.1%			
English I (8-12) Native American	57.0%								65.9%			
English I (8-12) White	69.4%								73.5%			
English I (8-12) Economically Disadvantaged	45.9%								52.1%			
English I (8-12) Students with Disabilities	19.0%								21.5%			
English I (8-12) Limited English Proficiency	10.3%								9.4%			

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